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Vol. 38 No. 1

EAST CAROLINA TEACHERS COLLEGE

BULLETIN

Summer School Number

MARCH, 1947

Greenville, North Carolina

EAST CAROLINA TEACHERS COLLEGE

IS AN ACCREDITED MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES

AND

THE NORTH CAROLINA COLLEGE CONFERENCE

VOL. 38 MARCH, 1947 NO. 1

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BULLETIN

Summer School Number

GREENVILLE, NORTH CAROLINA

Pulished four times a year—March, May, August, and December. Entered as second-class matter March 16, 1936, at the Post Office at Greenville, N. C., under act of Congress August 24, 1912.

COLLEGE CALENDAR FOR 1947

SPRING QUARTER

March 19, Wednesday—Registration and classification.
April 2, Wednesday—Last day to register.
June 2, Monday—Commencement.

SUMMER QUARTER

June 5, Thursday—Registration for first term.
June 6, Friday—Class work begins.
June 12, Thursday—Last day to register.
July 4, Friday—Holiday.
July 11, Friday—Examinations, first term ends.
July 14, Monday—Registration for second term.
July 15, Tuesday—Class work begins.
July 21, Monday—Last day to register.
August 21, Thursday—Examinations for second term.
August 22, Friday—Summer school closes. Commencement exercises.

FALL QUARTER

Sept. 23-24, Tuesday and Wednesday—Freshman registration.
Sept. 25, Thursday—Registration of upperclassmen.
Sept. 26, Friday—Class work begins.
Nov. 26-Dec. 1, Wednesday-Monday—Thanksgiving Holiday.
Dec. 18, Thursday, 12 M.—Fall quarter closes.

OFFICERS OF ADMINISTRATION

Dennis H. Cooke, A.B., M.Ed., Ph.D. ..... President
R. J. Slay, B.S., M.A., Ph.D.
Dean ..... Director of Summer School
Howard J. McGinnis, B.S., M.A., Ph.D. ..... Registrar
F. D. Duncan, B.S. ..... Treasurer and Business Manager
Wendell W. Smiley, B.S., M.S. ..... Librarian
Ruth White, A.B. ..... Dean of Women
Frederick P. Brooks, A.B., M.A., Ph.D., M.D. ..... Physician
Stella Grogan, R.N. ..... College Nurse
Mrs. L. L. Rives, A.B. ..... Stewardess
Camille B. Clark, A.B. ..... Dietitian

EAST CAROLINA TEACHERS COLLEGE

BULLETIN

SUMMER SCHOOL NUMBER

Volume 38 March, 1947 Number 1

SUMMER SESSIONS 1947

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

Entrance Requirements

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended; and their scholarship average must be better than 20 grade points below a "3" or "C." All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

Fees and Expenses

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student (other than Wilson Hall)	$70.50	$70.50	$141.00
Wilson Hall	72.00	72.00	144.00
Day Student	21.50	21.50	43.00
Late registration fee	1.00	1.00	2.00
Out-of-state tuition	17.50	17.50	35.00
Private music lessons (a quarter)			15.00
Laboratory fees in certain subjects			2.00
Changes in schedule (a subject)			.25
Practice Teaching fee			10.00
Auditor in one or more courses	6.00	6.00	12.00
Infirmary fee* (a quarter)	.50	.50	1.00
Observation in Training School (Not exceeding two weeks.)	5.00	(or $1.00 a day)	

The tuition fee of $12.50 a term is included in the charges given above.

The above fee for dormitory students includes a minimum charge of $35.00 a term for meals in the cafeteria.

Any student wishing to room alone may do so insofar as available facilities permit. An additional fee of $5.00 for each term will be charged to cover additional cost of lights, maid service, etc.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of $3.00 a credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

Housing Facilities

The college has abundant space in its dormitories and

*Charged day students not living in own home; gives infirmary service.

dining hall for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

A dormitory will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

Speed-Up Program

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

Certificates and Degrees

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the education courses required of those preparing for the teaching profession.

Primary and Grammar Class A Certificates

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1947 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

Graduate Certificates

All graduate work at East Carolina Teachers College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, and graduate certificates in secondary and elementary education.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

Library Science

Attention is called to the offerings in Library Science during the first session, and if there is sufficient demand, courses will be offered the second session. This work will

assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

Scholarships of $50.00 each are available for in-service teachers or librarians who wish to take three courses in library science during the first term of Summer School.

Physical Education in the Elementary School

As of July 1, 1942, teachers in the elementary school were required to present as a part of their training for a certificate, the following work in physical education and science:

Principles of health and physical education (H. Ed. 240)	2 s. h.
Practices and procedures in physical education for elementary schools (P. Ed. 245)	2 s. h.
Practices and procedures in Health Education (H. Ed.)	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams are required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

Physical Education in the High School

Part time teachers of health and physical education in the junior and senior high schools are required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology ..... 6 s. h.
2. Principles, organization, administration, supervision of physical education and health education ..... 3-4 s. h.
3. Physical education skills and applied techniques ..... 12 s. h.
4. Individual, corrective physical education ..... 2-3 s. h.
5. Health education:
   (a) material and methods ..... 2-3 s. h.
   (b) hygiene, sanitation, etc. ..... 3-4 s. h.

Auditors

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is $6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

Absences

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. Since absences are not excused the student is held accountable for the work covered in each class meeting. See catalog for full regulations.

Classification

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified." Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

Study Program and Credits

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on credit and classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by 2/3 equal 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 or 3/2, e.g. 12 (semester hours) multiplied by 1½ equals 18 quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of $1.00 charged late entrants.

Examinations

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the

course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

Demonstration Classes

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one through eight, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of $1.00 a day. The minimum charge is $5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

Graduate Work

Principals and teachers who desire to advance in their profession should seriously consider doing graduate work in summer. Present salary schedules in North Carolina make it worth the efforts and costs for teachers and principals to secure an M. A. degree. A regulation that was suspended for the duration of the war requires all principals of grade A high schools to hold a graduate degree. Certainly, the better systems throughout the state will give strong preference in selecting both principals and teachers to those who hold graduate degrees. Train yourself now so that you will be able to take advantage of opportunities that present themselves.

East Carolina Teachers College offers excellent opportunities for graduate work leading to the M. A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. A dormitory has been set aside

for graduate students for 1947. One may secure an M. A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1947: Administration, Business Education, Education and Psychology, English, Geography, Science, and Social Studies.

Placement Bureau

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

Self-Help

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

Recreation and Entertainment

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

Faculty

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

Graduation

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of $5.00 is due when the application for graduation is made.

Significance of Course Numbers

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

The letter S following courses numbered 400 and above indicates courses of graduate level permitting seniors to enroll.

COURSES—TITLES—PERIODS—INSTRUCTORS—CREDITS

ADMINISTRATION AND SUPERVISION — EDUCATION BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
360G	Guidance in High School	2	3	Oppelt	E-201
405	Elementary School Adm.	1	3	Reeves	E-200
409	High School Adm.	4	3	Oppelt	E-201
422	The Ele. Curriculum	3	3	Reeves	E-200
428	Prim. & Practies of Supervision	5	3	Oppelt	E-201
433	Staff Personnel Problems	5	3	Reeves	E-200

SECOND TERM

406	The Ele. Principal	2	3	Oppelt	E-201
407	Public School Finance and Business Management	1	3	Reeves	E-200
408	Public School Adm.	4	3	Reeves	E-200
424	The High School Curriculum	3	3	Oppelt	E-201
428	Principles and Practices of Supervision	5	3	Oppelt	E-201
434	Home-School-Community Relations	6	3	Reeves	E-200

ART — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
21	Woodworking I	2	3	Powell	C-14-B
140	Industrial Design	3–4	3	Powell	C-14-B
218	Art Appreciation	1	3	Wragg	A-203
225	Beginning Painting	6–7	3	Wragg	A-301
245	Ind. Arts for Ele. Teachers	6	3	Powell	C-14-B
301	Art in the Integrated Program	3–4	3	Wragg	A-201

SECOND TERM

120	Design for Poster and Display Material	6–7	3	Wragg	A-201
218	Art Appreciation	1	3	Wragg	A-203
301	Art in the Integrated Program	3–4	3	Wragg	A-201

BUSINESS EDUCATION — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
1	Beginning Typewriting	1-6	2	Lowe	C-B-7
104	Advanced Typewriting	4–7	2	Lowe	C-B-7
130	Beginning Accounting	2–5	3	Browning	C-B-11
223b	Shorthand & Typ. Methods	3	3	Lowe	C-B-12
231	Business Law	1	3	Browning	C-B-12
413S	C. P. A. Problems	4	3	Browning	C-B-12

SECOND TERM

2	Intermediate Typewriting	1–6	2	Lowe	C-B-7
10	General Bus. Principles	3	3	Lowe	C-B-12
131	Intermediate Accounting	3–5	3	Browning	C-B-11
234	Accounting Practic and Procedure	1–2	3	Browning	C-B-11
341	Salesmanship	4	3	Lowe	C-B-9
414S	C. P. A. Problems	4	3	Browning	C-B-12

EDUCATION AND PSYCHOLOGY — EDUCATION BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
103	General Psychology	1	3	~~Adams~~ Patrick	E-103
205	Educational Psychology	5	3	~~Adams~~ Patrick	E-103
309	High School Tests	1	3	Haynes	E-202
315	Directed Observation in the Elementary School	1	3	Hannen	E-101
325	Principles of Secondary Education	4	3	Haynes	E-202
330G	Educational Statistics	8	3	~~Adams~~ Patrick	E-103
401S	Psychology of Childhood	3	3	Hannen	E-101
412S	Improvement of Reading Instruction in Primary Grades	7	3	Hannen	E-101
417S	Study of some of the Major Prob. of the Grammar Grades	6	3	Haynes	E-202

SECOND TERM

103	General Psychology	1	3	~~Adams~~ Patrick	E-103
205	Educational Psychology	3	3	~~Adams~~ Patrick	E-103
306G	Social Science in the Primary Grades	1	3	Hannen	E-101
308	Psy. of Elementary School	2	3	Hannen	E-101
340G	Psychology of Adolescence	5	3	~~Adams~~ Patrick	E-103
420	Visual Aids in Education	7	3	Hannen	E-101

ENGLISH — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
1	Composition	2	3	Posey	A-109
3	Composition	1	3	Greene	A-212
110	American Literature	2	3	Greene	A-212
112a	English Literature	1	3	Hooper	A-103
218	Oral English	4	3	Posey	A-109
234	Language & Comp. in Gr. Grade	3	3	Hooper	A-103
313	Children's Lit. in Gr. Grade	6	3	Hooper	A-103
415S	Principles of Literary Criticism	8	3	Posey	A-109

SECOND TERM

2	Composition	4	3	Ellis	A-103
111	American Literature	1	3	Posey	A-109
112b	English Literature	3	3	Ellis	A-103
213	Advanced Composition	1	3	Turner	A-104
216	Young People's Literature	3	3	Turner	A-104
218	Oral English	2	3	Posey	A-109
222	Grammar	6	3	Ellis	A-103
327	Victorian Poetry	6	3	Turner	A-104
417S	Principles and Practices in Advanced Composition	7	3	Posey	A-109

FOREIGN LANGUAGE — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
101	Special Introductory course in French	2	3	Fleming	A-206
102	Sp. Introductory Course-Fr.	4	3	Fleming	A-206
103	Sp. Introductory Course-Fr.	6	3	Fleming	A-206
125	Self-expression in Spanish	1	3	Austin	A-205
320	Cosas Espanolas	3	3	Austin	A-205
Any French or Spanish course on demand		7 period		Austin	A-205

(Foreign Language—first term only)

GEOGRAPHY — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
10	The Earth and Man	1	3	Cummings	C-1-1
212	Hist. Geog. of U. S.	3	3	Cummings	C-1-1
221	Educational Geography	2	3	Picklesimer	C-5-1

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
230	Ind. Geog. for Ele. Teachers	4	3	Picklesimer	C-5-1
310G	Conserv. of Nat. Resources	6	3	Cummings	C-1-1
450S	Econ. Geog. of the South	8	3	Picklesimer	C-5-1

SECOND TERM

12	Econ. Geog. of U. S. & Canada	5	3	Cummings	C-1-1
110	Geog. of North America	1	3	Picklesimer	C-5-1
125	Physical Geology	2	3	Picklesimer	C-5-1
315G	Geography of Australia	7	3	Cummings	C-1-1
330	Peoples of the Earth	3	3	Cummings	C-1-1
420S	Geography of Latin America	6	3	Picklesimer	C-5-1

HEALTH AND PHYSICAL EDUCATION — WRIGHT BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
HEALTH EDUCATION					
1	Personal Hygiene	3	3	Johnson	WB
105	School & Community Hygiene	1	3	Johnson	WB
240	Prin. of Health & Physical Education in Ele. Schools	5	3	Stallings	WB
PHYSICAL EDUCATION					
21	Fundamentals of Tennis	7	1	Johnson	WB
	(or)				
105	Recreational Activities	7	1	Johnson	WB
26	Adapted Activities	2	1	Stallings	WB
127	Playground & Community Rec.	6	2	Johnson	WB
245	Practics & Procedures on Phy. Education for Ele. Schools	4	3	Stallings	WB

SECOND TERM

HEALTH EDUCATION					
1	Personal Hygiene	5	3	Crisp	WB
105	School & Community Hygiene	3	3	Crisp	WB
225	Safety Education and First Aid	2	3	Porter	WB
244	Practices & Procedures in Health for Ele. Schools	4	3	Porter	WB
PHYSICAL EDUCATION					
15	Softball	7	1	Porter	WB
21	Fundamentals of Tennis	7	1	Crisp	WB
	(or)				
105	Recrational Activities	7	1	Crisp	WB
25	Adapted Activities	8	1	Crisp	WB

HOME ECONOMICS — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
7	Problems of College Freshman	1	3	Usry	C-7-1
104	Home Nursing	1	3	McGee	C-8-1
105	Nutrition	2	3	McGee	C-8-1
110	Foods	3–4	3	Usry	F. Lab.
127	Housing	6	3	McGee	C-8-1
314	Food Preservation	6–7	3	Usry	F. Lab.

SECOND TERM

219	Household Management	3	3	Bloxton	C-7-1
	(or)				
230	Child Development	3	3	Bloxton	C-7-1
319	Unit I—H. M. House		4	Bloxton	H.M.H.
319	Unit II—H. M. Apt.		4		

LIBRARY SCIENCE — LIBRARY

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
210	School Libraries	3	3	Walker	Library
214	Bibliography and Reference	2	3	Smiley	Library
220	Book Selection	5	3	Walker	Library

SECOND TERM

211	School Libraries	4	3	The Staff	Library
212	Classification and Cataloging	5	3	Walker	Library
222	Book Selection	2	3	Walker	Library

MATHEMATICS — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
54	Social & Economic Mathematics	1	3	Brown	A-202
57	Plane Trigonometry	1	3	Williams Mrs. Brown	A-126
58	Plane Trigonometry	4	3	Williams Mrs. Brown	A-126
59	Solid Geometry	2	3	Caldwell	A-24
59	Solid Geometry	3	3	Caldwell	A-24
59	Solid Geometry	5	3	Caldwell	A-24
60	College Algebra (1st course)	5	3	Brown	A-202
122	Plane Analytic Geometry	6	3	Williams Mrs. Brown	A-126
156	General Mathematics	7	3	Brown	A-202

SECOND TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
58	Plane Trigonometry	4	3	Brown	A-202
110	College Algebra (2nd course)	3	3	Brown	A-202
156	General Mathematics	6	3	Brown	A-202

MUSIC EDUCATION — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
10	Theory	2	4	Gilbert	A-123
40	Voice	6	1	Gilbert	A-123
50	Violin	7	1	Gilbert	A-123
60	Women's Chorus	8	1	Gilbert	A-123
306	Musical Literature and its Historical Development	5	3	Gilbert	A-123

SECOND TERM

10	Theory	1	4	Gilbert	A-123
40	Voice	6	1	Gilbert	A-123
50	Violin	7	1	Gilbert	A-123
306	Musical Literature and its Historical Development	4	3	Gilbert	A-123

SCIENCE — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
23	Biology	1	3	Jones	C-2-2
23	Biology Lab	M-T 6–7		Jones	
24	Biology	4	3	Jones	C-2-2
24	Biology Lab	W-Th 6–7		Jones	
44	Gen. Chemistry	2	4	Derrick	C-4-2
44	Gen. Chemistry Lab	M-T 6–7–8		Derrick	
46	Gen. Chemistry	4	4	Derrick	C-4-2
46	Gen. Chemistry Lab	W-Th 6–7–8		Derrick	
171	General Science	6	3	Reynold	C-3-2
223	Science Methods	4	3	Reynolds	C-3-2
315G	Elementary Science	2	3	Jones	C-2-2
455	Experimental Eval. in Science	2	3	Reynolds	C-3-2

SECOND TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
24	Biology	1	3	Caughey	C-5-2
24	Biology Lab	M-T 6–7		Caughey	
25	Biology	3	3	Caughey	C-5-2
25	Biology Lab	W-Th 6–7		Caughey	
45	Chemistry	2	4	Derrick	C-4-2
45	Chemistry Lab	M-T 6–7–8		Derrick	
106	Anatomy & Human Physiology	4	3	Caughey	C-5-2
172	General Science	6	3	Reynolds	C-3-2
207	Organic Chemistry	4	4	Derrick	C-4-2
207	Organic Chemistry Lab	W-Th 6–7–8		Derrick	
316	Astronomy	2	3	Reynolds	C-3-2
475	Historical Development of School Science	1	3	Reynolds	C-3-2

SOCIAL STUDIES — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
ECONOMICS					
101	Introduction to Economics	2	3	Flanagan	A-23
202	Labor Problems	4	3	Flanagan	A-23
GOVERNMENT					
1	American Government	4	3	Toll	A-226
302	N. C. St. & County Government	7	3	Flanagan	A-23
HISTORY					
10	American History to 1783	3	3	Frank	A-209
12	American History since 1865	4	3	Frank	A-209
113	Ancient History	3	3	Hollar	A-15
115	Modern Europe to 1815	5	3	Hollar	A-15
208	Economic Hist. U. S. to 1860	6	3	Frank	A-209
218	English History to 1603	7	3	Hollar	A-15
300G	Revolution & Counter Rev.	1	3	Murray	A-114
425	Historigraphy	3	3	Murray	A-114
440	European Nationalism	5	3	Murray	A-114
SOCIOLOGY					
100	Principles of Sociology	1	3	Toll	A-226
203	Social Institutions	8	3	Toll	A-226

SECOND TERM

ECONOMICS

Catalog No.	Title	Period	Qr. Hrs. Credit	Teacher	Room No.
103	Introduction to Economics	3	3	Toll	A-226
105	Rural Economics	1	3	Frank	A-209

GOVERNMENT

1	American Government	2	3	Murray	A-114
201	Political Parties	1	3	Murray	A-114

HISTORY

10	American History to 1783	1	3	Johnson	A-15
11	American Hist. 1783 to 1865	3	3	Johnson	A-15
114	Medieval History	2	3	Brewster	A-211
116	Modern Europe since 1815	4	3	Brewster	A-211
205	N. C. History	8	3	Murray	A-114
209	Economic History U. S. since 1860	7	3	Brewster	A-211
219	English History since 1603	5	3	Johnson	A-15
402	Diplomatic Hist. U. S. to 1898	3	3	Frank	Q-290
403	Diplomatic Hist. U. S. since 1898	6	3	Frank	A-209

SOCIOLOGY

202	Social Problems	4	3	Toll	A-226
211	Community Resources	6	3	Toll	A-226

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Elizabeth Hyman, A.B., M.A.....Fifth and Sixth Grades

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